

Tips for creating a mini-lesson:

KEEP TRACK OF YOUR PROGRESS IN GOOGLE DOCS! You must use your school provided Google account. Use it to brainstorm, share ideas, ask each other questions, share worksheets, store useful websites, plan your lesson, and everything else you may need it for!

You have the freedom to design ANY type of mini-lesson you want. You should try to make it interesting, informative, and fun!

Please let me know in advance of any materials you need (copies, projector, etc.).

Your mini-lesson must be at least 10-15 minutes. This does not mean you will be talking the entire time, but this also accounts for practice work and review. **BE CREATIVE!** Don't just use one long presentation - make it engaging!

You must demonstrate your understanding of the topic through teaching other students and provide an activity (practice) as a form of assessment for your peers. This can be a worksheet, group work, or any other type of practice you can think of (game show, creative writing, etc.).

The mini-lesson that you produce cannot simply be a presentation - you must actively engage other students as well through the use of an activity or group work. **YOU MUST BE AN EXPERT IN YOUR FIELD.**

Please have the following items planned for your lesson:

- 1. Objectives: What exactly do you want the other students to learn?**
- 2. Instruction: How are you going to teach this topic?**
- 3. Materials: What materials do you need? Remember to tell Ms. L. at least ONE day in advance!**
- 4. Practice: What activity will help the students practice what you taught them? Will they be working in groups or alone? How long will they need to work on it?**
- 5. Relevance: How can this concept or skill improve our writing abilities or writing pieces? How can it be applied to other subjects or assignments?**

You will be graded on:

- Partnership collaboration (using Google docs, equally planning and presenting)**
- Mini-lesson presentation (Demonstration of the knowledge of content, preparedness, approximately fifteen minutes in length)**
- Activity for student practice**
- Participation as an audience member when others present (taking notes, participating, raising hand, being respectful, etc.)**